

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Business Law
Test Number: 240
School:
Instructor's Name:

Students in course:
Students tested:
Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled).

1. Analyze a resolved, current (within 10 years) business law case from a source other than the textbook.
 - Identify the law classification (choose from textbook chapters).
 - Identify the issue, question of law, or facts that are in dispute.
 - Name the Plaintiff
 - Name the Defendant
 - List the material facts reported.
 - Describe the amount of consideration, damages, or injuries involved.
 - Report the decision of the Court.
 - Identify the principle(s) of law used to arrive at the decision.
2. Participate in a mock trial.
 - Actively participate in a mock trial by preparing for and acting your assigned part.
 - Know court decorum and what is expected of you in mock trial "court."
 - Understand the terms of trial (e.g. opening/closing arguments, objections, examination, judgment/verdict).
3. Analyze a live or prerecorded court session.
 - Identify the law classification (textbook subject heading).
 - Identify the issue, question of law, or facts that are in dispute.
 - Name of Plaintiff
 - Name of Defendant
 - List the material facts reported.
 - Describe the amount of consideration, damages, or injuries involved.
 - Report the decision of the Court.
 - Identify the principle(s) of law used to arrive at the decision.
4. Analyze a contract.
 - Identify and verify that all elements of the contract are present.
 - Explain the benefits and detriments to each party in the contract.
 - Describe any restrictions listed in the contract.
 - Analyze the contract for legality.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.